



# Reading First California Technical Assistance Center

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## A G E N D A LEA Session for Round 3

December 16, 2004  
South – Los Angeles – Omni Hotel

- 9:00 a.m. Welcome and Introduction to Themes of Session  
Alice R. Furry, Chief Administrative Officer  
Reading First California Technical Assistance Center
- 9:15 a.m. Presentation  
*“Coherence: Benefits and Challenges”*  
Betsy Eaves, Associate Chief Administrative Officer  
Reading First California Technical Assistance Center
- 9:45 a.m. Presentation  
*“Academic Achievement Challenge”*  
Kathi Cooper, LEA Advisor, Reading First, C-TAC  
Sharon Van Vleck, R-TAC Director, Reading First, C-TAC
- 10:30 a.m. BREAK
- 10:45 a.m. Presentation  
*“Meeting the Assurances: Status of Implementation”*  
Kathi Cooper
- 11:30 a.m. Presentation  
*“Navigating Interventions: Making Good Decisions”*  
Sharon Van Vleck
- 12:00 p.m. Closing - Updates on Events and Resource Materials  
Alice R. Furry
- 12:30 p.m. Adjournment to Lunch (provided)

#### Handouts:

- Powerpoint Presentations will be available online at [www.calread.net](http://www.calread.net) under LEA Sessions
- Other Resources:
  - *Key Differences Between Teacher-Centered and Student-Centered Instruction* by Jeanne S. Chall
  - *SEDL Letter: Putting Reading First* by Southwest Educational Development Laboratory
  - *Promising Practices: How High-Performing Schools in Texas Get Results* by Just for the Kids
  - *The Cognitive Foundations of Learning to Read: A Framework* by Sebastian Wren
  - *School Instructional Program Coherence: Benefits and Challenges, Improving Chicago's Schools* by Fred M. Newmann, BetsAnn Smith, Elaine Allensworth, and Anthony S. Bryk
  - *Direct Instruction Reading* by Douglas W. Carnine, Jerry Silbert, and Edward Kameenui
  - *They Have Overcome: High-Poverty, High-Performing Schools in California* by Lance T. Izume
  - *What Helps Students Learn?* by Margaret C. Wang, Geneva D. Haertel, and Herbert J. Walberg
  - *California's Lowest-Performing Schools: Who they are, the challenges they face, and how they're improving* by Edsource

#### Announcements:

- Upcoming LEA Sessions for Joint Meeting of Rounds 1-3 to be held on February 9, 2005 (South) and February 16, 2005 (North)
  - General Session, 9:00 a.m. – 12:30 p.m. - “Leadership that Improves Classroom Practice” by Julie Slayton, Chief Research Scientist for LAUSD
  - Special Workshop Session, 1:30 p.m. – 4:30 p.m. - “Maximizing your Coaches Impact on School Leadership and Classroom Practice” by C-TAC Staff