



Reading First California Technical Assistance Center

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A G E N D A LEA Session for Round 3

December 9, 2004
North – Sacramento – Doubletree Hotel

- 9:00 a.m. Welcome and Introduction to Themes of Session
Alice R. Furry, Chief Administrative Officer
Reading First California Technical Assistance Center
- 9:30 a.m. Presentation
“Academic Achievement Challenge”
Kathi Cooper, LEA Advisor, Reading First, C-TAC
Sharon Van Vleck R-TAC Advisor, Reading First, C-TAC
- 10:15 a.m. BREAK
- 10:30 a.m. Presentation
“Meeting the Assurances: Status of Implementation”
Kathi Cooper
- 11:15 a.m. Presentation
“Coherence: Benefits and Challenges”
Betsy Eaves, Associate Chief Administrative Officer
Reading First California Technical Assistance Center
- 11:45 a.m. Presentation
“Navigating Interventions: Making Good Decisions”
Sharon Van Vleck
- 12:15 p.m. Closing - Updates on Events
Sharon Van Vleck

12:30 p.m. Adjournment to Lunch (provided)

Handouts:

- Powerpoint Presentations will be available online at www.calread.net under LEA Sessions
- Other Resources:
 - *Key Differences Between Teacher-Centered and Student-Centered Instruction* by Jeanne S. Chall
 - *SEDL Letter: Putting Reading First* by Southwest Educational Development Laboratory
 - *Promising Practices: How High-Performing Schools in Texas Get Results* by Just for the Kids
 - *The Cognitive Foundations of Learning to Read: A Framework* by Sebastian Wren
 - *School Instructional Program Coherence: Benefits and Challenges, Improving Chicago's Schools* by Fred M. Newmann, BetsAnn Smith, Elaine Allensworth, and Anthony S. Bryk
 - *Direct Instruction Reading* by Douglas W. Carnine, Jerry Silbert, and Edward Kameenui
 - *They Have Overcome: High-Poverty, High-Performing Schools in California* by Lance T. Izume
 - *What Helps Students Learn?* by Margaret C. Wang, Geneva D. Haertel, and Herbert J. Walberg
 - *California's Lowest-Performing Schools: Who they are, the challenges they face, and how they're improving* by Edsource

Announcements:

- Upcoming LEA Sessions for Joint Meeting of Rounds 1-3 to be held on February 9, 2005 (South) and February 16, 2005 (North)
 - General Session, 9:00 a.m. – 12:30 p.m. - “Leadership that Improves Classroom Practice” by Julie Slayton, Chief Research Scientist for LAUSD
 - Special Workshop Session, 1:30 p.m. – 4:30 p.m. - “Maximizing your Coaches Impact on School Leadership and Classroom Practice” by C-TAC Staff