



CALIFORNIA READING FIRST
Superintendents' Summit II:
Implement, Monitor, and Succeed!

October 13-14, 2004

*Manhattan Beach Marriott Hotel
Los Angeles*

General Evening Dinner Session

October 13, 2004

7:00 p.m. to 9:00 p.m.

Grand Ballroom

Welcome and Introductions to Keynote
Ruth Green, President, State Board of Education

“Reading First IS the Means for Closing the Achievement Gap!”

*Dr. Reid Lyon, Chief, Child Development and Behavior Branch,
National Institutes of Health*



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PROGRAM for October 14, 2004

General Morning Breakfast Session

8:30 a.m. to 10:30 a.m.

- 8:45 a.m. Roy Romer, Superintendent, Los Angeles Unified**
"Welcome and Reflections on Past Year"
- 9:00 a.m. Ronni Ephraim, Chief Instructional Officer, Los Angeles Unified**
"Recent Lessons Learned and Next Steps"
- 9:20 a.m. Glen Thomas, Executive Director, California County Superintendents Educational Services Association**
"Highlights of Superintendents' Summit I and Focus for Summit II"

SUPERINTENDENTS' PERSPECTIVES ON THE READING FIRST INITIATIVE

- 9:40 a.m. Christopher J. Steinhauser, Superintendent, Long Beach Unified (Round 2)**
"*Implementing* the Reading First Plan in LBUSD"
- 9:55 a.m. Cathy Nichols-Washer, Superintendent, Manteca Unified (Round 2)**
"*Monitoring* the Reading First Plan in MUSD"
- 10:10 a.m. Henry Escobar, Superintendent, Livingston Union (Round 1)**
"*Succeeding* with the Reading First Plan in LUSD"

UPDATE ON CALIFORNIA'S READING FIRST PROGRAM

- 10:25 a.m. Sue Stickel, Deputy Superintendent, California Department of Education**
"California's Key Reading Initiative: Reading First"
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Morning Break

10:40 a.m. to 10:55 a.m.

Lunch Break in Grand Ballroom

12:00 p.m. to 1:00 p.m.

Morning and Afternoon Breakout Sessions

10:55 a.m. to 3:15 p.m.

FEATURED WORKSHOP FOR PRINCIPALS

10:55 a.m. to 3:15 p.m.

“Knowing and Acting: A Practical 8-Week System to Improve Achievement”

Betsy Eaves, Associate Chief Administrative Officer, Reading First
California Technical Assistance Center

Jessica Evans, Director Elementary Instruction, Oakland Unified

BREAKOUT SESSIONS (REPEATED HOURLY):

Session I: 10:55 a.m. to 11:55 a.m.

Break: 2:00 p.m. to 2:15 p.m.

Session II: 1:00 p.m. to 2:00 p.m.

Session III: 2:15 p.m. to 3:15 p.m.

1. Special Education Referral Reduction Program: Diagnostic Assessments and Intervention – Dimension of New Addition to Reading First

Alice Furry, Chief Administrative Officer, Reading First, California Technical Assistance Center

Marvi Hagopian, Reading Specialist, Reading Lions Center, Sacramento County Office of Education

2. Coach Institutes: Significance of the Role of Coaches and Content Experts

Connie Lee, Shelly Ramey, or Tami Wilson; Authors of Coach and Teacher Institutes, Reading First, California Technical Assistance Center

3. Reading on Grade Level by the End of Third Grade in English through Spanish and English Reading and English Language Development Instruction

Panel Members:

Jim Morris, Assistant Superintendent, Elementary School Instruction, Los Angeles Unified

Linda Gonzales, LEA Advisor, Reading First, California Technical Assistance Center

Gladys Frantz, Executive Director, Alameda Reading First Technical Assistance Center

4. Reading First Leadership Team – Expectations and Success

Panel Members:

Kathi Cooper, Former Associate Superintendent, Sacramento City Unified and District Advisor, California Technical Assistance Center

Sandra Lam, Executive Director, San Francisco Unified

Aida Molina, Reading First Coordinator, Bakersfield City

Bette Harrison, Executive Director, San Bernardino Reading First Technical Assistance Center

5. Implementation of the Assurances – What It Takes!

Panel Members:

Connie Tate, San Joaquin Regional Technical Assistance Center

Marilyn Miles, San Diego Regional Technical Assistance Center

Roxanne Higgins, Sacramento Regional Technical Assistance Center

Kristen Beckner, Reading First Coordinator, Elk Grove Unified